

## ***2009-10 Academic Excellence Indicator System***

***District Name: NEEDVILLE ISD***

***District #: 079906***

***2010 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***College-Ready Graduates (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

***Commended on Social Studies***

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	93%	96%	> 99%	92%	99%	*	*	95%	98%	87%	94%	89%	95%
	2009	90%	90%	98%	> 99%	96%	98%	*	*	97%	98%	88%	93%	> 99%	96%
Mathematics	2010	87%	88%	86%	82%	83%	88%	*	*	85%	87%	60%	78%	82%	81%
	2009	85%	87%	95%	50%	94%	97%	*	*	97%	92%	86%	90%	83%	88%
All Tests	2010	84%	86%	85%	82%	81%	88%	*	*	84%	86%	60%	76%	79%	80%
	2009	81%	82%	93%	50%	92%	96%	*	*	95%	91%	75%	87%	83%	87%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	87%	93%	88%	86%	98%	*	*	92%	95%	83%	91%	67%	85%
	2009	85%	86%	91%	83%	88%	93%	*	*	87%	95%	67%	85%	> 99%	76%
Mathematics	2010	89%	91%	96%	50%	96%	99%	*	*	98%	94%	> 99%	91%	87%	88%
	2009	87%	89%	93%	67%	95%	94%	*	*	93%	94%	67%	94%	> 99%	82%
Writing	2010	92%	93%	96%	63%	94%	99%	*	*	96%	96%	86%	94%	86%	90%
	2009	91%	92%	95%	83%	98%	94%	*	*	95%	95%	56%	93%	> 99%	89%
All Tests	2010	79%	81%	90%	38%	85%	96%	*	*	90%	90%	71%	83%	60%	75%
	2009	76%	79%	86%	67%	86%	87%	*	*	82%	90%	33%	85%	> 99%	67%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	86%	91%	80%	95%	91%	*	*	89%	94%	55%	93%	67%	79%
	2009	83%	84%	92%	83%	89%	95%	*	*	90%	95%	43%	89%	*	73%
Mathematics	2010	86%	88%	94%	> 99%	92%	95%	*	*	92%	97%	67%	93%	83%	83%
	2009	84%	86%	95%	> 99%	91%	96%	*	*	93%	96%	71%	93%	*	83%
Science	2010	88%	89%	95%	80%	94%	97%	*	*	97%	93%	83%	93%	> 99%	86%
	2009	85%	85%	93%	83%	88%	98%	*	*	96%	91%	79%	86%	*	80%
All Tests	2010	76%	78%	87%	80%	86%	90%	*	*	86%	88%	42%	84%	50%	66%
	2009	72%	73%	87%	83%	78%	94%	*	*	86%	88%	36%	80%	*	61%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	88%	95%	86%	91%	99%	*	*	95%	96%	69%	90%	*	84%
	2009	86%	86%	97%	78%	98%	98%	*	*	97%	97%	60%	93%	80%	90%
Mathematics	2010	83%	85%	97%	86%	96%	99%	*	*	96%	99%	85%	96%	*	89%
	2009	81%	82%	91%	33%	92%	95%	*	*	93%	89%	36%	83%	40%	70%
All Tests	2010	77%	79%	94%	86%	89%	98%	*	*	92%	96%	62%	88%	*	78%
	2009	75%	76%	90%	33%	92%	93%	*	*	91%	89%	27%	81%	40%	68%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	91%	67%	95%	91%	*	*	90%	92%	47%	89%	*	78%
	2009	85%	86%	95%	> 99%	89%	98%	*	*	97%	93%	44%	91%	40%	81%
Mathematics	2010	82%	84%	89%	56%	92%	91%	*	*	89%	90%	50%	79%	*	74%
	2009	80%	81%	93%	83%	88%	96%	*	*	91%	94%	30%	83%	20%	70%
Writing	2010	95%	96%	99%	> 99%	98%	> 99%	*	*	> 99%	99%	> 99%	98%	*	> 99%
	2009	93%	93%	97%	> 99%	94%	99%	*	*	95%	99%	70%	96%	40%	93%
All Tests	2010	75%	77%	84%	44%	85%	87%	*	*	84%	85%	31%	71%	*	63%
	2009	73%	74%	90%	83%	83%	94%	*	*	89%	91%	20%	83%	20%	66%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	92%	80%	84%	98%	*	*	91%	94%	40%	84%	< 1%	78%
	2009	88%	89%	94%	80%	90%	97%	*	*	92%	97%	65%	91%	*	86%
Mathematics	2010	81%	83%	95%	> 99%	92%	97%	*	*	93%	98%	60%	92%	50%	87%
	2009	80%	81%	89%	40%	89%	91%	*	*	86%	92%	47%	85%	*	71%
Science	2010	78%	81%	91%	80%	79%	99%	*	*	93%	89%	50%	90%	33%	77%
	2009	73%	76%	88%	40%	79%	95%	*	*	86%	89%	59%	77%	*	70%
Soc Studies	2010	95%	96%	99%	*	98%	> 99%	*	*	99%	> 99%	90%	98%	83%	98%
	2009	92%	93%	98%	80%	99%	99%	*	*	99%	98%	> 99%	96%	*	99%
All Tests	2010	70%	72%	86%	80%	73%	95%	*	*	84%	89%	20%	80%	< 1%	65%
	2009	65%	67%	83%	40%	76%	88%	*	*	81%	85%	24%	75%	*	58%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	92%	95%	80%	93%	98%	*	*	95%	95%	76%	91%	*	89%
	2009	88%	89%	87%	67%	77%	94%	*	*	83%	92%	63%	70%	*	73%
Mathematics	2010	72%	74%	83%	80%	75%	89%	*	*	81%	85%	45%	80%	*	65%
	2009	69%	69%	76%	50%	59%	85%	*	*	72%	81%	45%	62%	*	58%
All Tests	2010	71%	72%	80%	80%	68%	88%	*	*	78%	82%	36%	73%	*	59%
	2009	67%	67%	71%	33%	51%	84%	*	*	66%	78%	37%	46%	*	48%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	91%	95%	86%	92%	97%	*	*	92%	98%	77%	88%	*	89%
	2009	88%	89%	94%	83%	87%	98%	*	*	91%	97%	59%	89%	*	76%
Mathematics	2010	75%	77%	80%	43%	69%	88%	*	*	80%	80%	50%	63%	*	62%
	2009	67%	69%	70%	33%	56%	80%	*	*	70%	70%	30%	51%	*	36%
Science	2010	75%	77%	84%	43%	70%	93%	*	*	85%	84%	59%	73%	*	65%
	2009	67%	69%	77%	33%	57%	91%	*	*	81%	73%	36%	51%	*	41%
Soc Studies	2010	93%	94%	95%	86%	92%	98%	*	*	95%	96%	77%	95%	*	87%
	2009	91%	91%	93%	80%	84%	98%	*	*	91%	95%	61%	84%	*	74%
All Tests	2010	66%	67%	75%	43%	57%	85%	*	*	77%	73%	45%	52%	*	55%
	2009	56%	58%	63%	33%	44%	75%	*	*	66%	61%	22%	37%	*	23%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	94%	97%	*	94%	99%	*	*	95%	> 99%	81%	90%	*	92%
	2009	93%	93%	96%	80%	92%	99%	*	*	95%	98%	82%	93%	*	91%
Mathematics	2010	89%	91%	97%	*	92%	> 99%	*	*	99%	96%	88%	93%	*	92%
	2009	82%	84%	90%	40%	84%	96%	*	*	89%	92%	65%	80%	*	79%
Science	2010	92%	93%	97%	*	90%	> 99%	*	*	99%	95%	88%	90%	*	90%
	2009	86%	88%	91%	60%	79%	98%	*	*	90%	92%	82%	75%	*	80%
Soc Studies	2010	98%	98%	99%	*	96%	> 99%	*	*	99%	99%	94%	93%	*	96%
	2009	97%	97%	97%	80%	95%	99%	*	*	97%	98%	88%	90%	*	93%
All Tests	2010	83%	85%	94%	*	83%	99%	*	*	95%	94%	65%	83%	*	83%
	2009	76%	78%	83%	40%	69%	92%	*	*	80%	86%	47%	68%	*	62%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	95%	87%	92%	98%	*	93%	94%	96%	72%	91%	68%	89%
	2009	88%	89%	94%	83%	90%	97%	*	> 99%	92%	96%	65%	89%	67%	84%
Mathematics	2010	84%	85%	91%	74%	88%	94%	*	93%	91%	92%	66%	86%	81%	81%
	2009	80%	82%	88%	56%	84%	92%	*	> 99%	88%	89%	53%	81%	60%	74%
Writing	2010	93%	95%	98%	82%	96%	> 99%	*	> 99%	98%	97%	95%	96%	86%	93%
	2009	92%	93%	96%	92%	96%	97%	*	*	95%	97%	63%	95%	70%	91%
Science	2010	83%	85%	92%	71%	84%	97%	*	60%	93%	90%	70%	87%	56%	79%
	2009	78%	79%	87%	55%	76%	95%	*	*	88%	86%	61%	73%	31%	69%
Soc Studies	2010	95%	96%	98%	93%	96%	99%	*	*	97%	98%	86%	96%	60%	93%
	2009	93%	94%	96%	80%	93%	99%	*	*	96%	97%	81%	91%	44%	90%
All Tests	2010	77%	78%	87%	67%	79%	93%	*	87%	87%	87%	49%	78%	56%	72%
	2009	72%	74%	83%	50%	76%	90%	*	> 99%	82%	84%	37%	73%	50%	63%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	99%	93%	97%	> 99%	*	93%	98%	99%	92%	97%	87%	96%
	2009	95%	96%	98%	93%	97%	99%	*	> 99%	98%	99%	91%	96%	81%	95%
Mathematics	2010	91%	92%	97%	85%	95%	98%	*	93%	96%	97%	80%	94%	87%	92%
	2009	88%	89%	94%	72%	92%	97%	*	> 99%	93%	96%	66%	90%	71%	85%
Writing	2010	97%	98%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	99%	> 99%	99%	> 99%	> 99%
	2009	96%	96%	99%	> 99%	97%	> 99%	*	*	98%	99%	84%	98%	70%	97%
Science	2010	92%	93%	97%	90%	95%	99%	*	60%	98%	97%	89%	95%	75%	92%
	2009	83%	84%	91%	59%	83%	97%	*	*	89%	93%	67%	82%	31%	75%
Soc Studies	2010	99%	99%	> 99%	> 99%	99%	> 99%	*	*	> 99%	> 99%	98%	98%	80%	99%
	2009	98%	98%	98%	87%	97%	> 99%	*	*	98%	99%	93%	95%	67%	96%
All Tests	2010	88%	89%	96%	84%	93%	98%	*	87%	95%	96%	76%	92%	79%	89%
	2009	82%	83%	91%	64%	86%	96%	*	> 99%	89%	93%	58%	85%	62%	77%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	33%	39%	20%	29%	47%	*	33%	36%	43%	5%	25%	16%	19%
	2009	31%	32%	37%	21%	25%	45%	*	56%	34%	41%	6%	24%	5%	18%
Mathematics	2010	29%	31%	36%	21%	24%	45%	*	27%	36%	37%	7%	22%	11%	13%
	2009	28%	30%	37%	16%	26%	45%	*	33%	38%	37%	6%	25%	10%	16%
Writing	2010	33%	34%	41%	12%	27%	50%	*	60%	33%	49%	5%	27%	14%	22%
	2009	33%	34%	37%	33%	28%	43%	*	*	27%	48%	5%	24%	10%	18%
Science	2010	28%	30%	40%	29%	26%	48%	*	20%	43%	37%	8%	30%	6%	19%
	2009	26%	27%	32%	18%	22%	40%	*	*	37%	28%	11%	20%	8%	14%
Soc Studies	2010	47%	50%	58%	40%	45%	66%	*	*	61%	55%	22%	48%	10%	34%
	2009	44%	46%	54%	47%	38%	63%	*	*	59%	48%	14%	33%	< 1%	23%
All Tests	2010	15%	16%	20%	11%	10%	28%	*	7%	19%	22%	1%	9%	3%	5%
	2009	15%	15%	19%	7%	9%	25%	*	33%	18%	19%	3%	9%	< 1%	6%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	85%	83%	> 99%	75%	86%	*	*	84%	80%	83%	90%	88%	90%
	2009	82%	81%	68%	*	77%	58%	*	*	60%	88%	68%	83%	80%	76%
Mathematics	2010	75%	75%	64%	60%	75%	50%	*	*	63%	67%	64%	67%	88%	63%
	2009	69%	69%	57%	*	69%	55%	*	*	57%	57%	57%	62%	> 99%	65%
Writing	2010	80%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2009	72%	73%	50%	*	*	*	*	*	20%	*	50%	*	*	*
Science	2010	58%	58%	53%	*	75%	*	*	*	42%	*	53%	75%	*	64%
	2009	51%	50%	29%	*	50%	17%	*	*	40%	*	29%	40%	*	25%
Soc Studies	2010	67%	66%	40%	*	67%	*	*	*	40%	*	40%	60%	*	38%
	2009	64%	61%	8%	*	< 1%	20%	*	*	11%	*	8%	*	*	14%
All Tests	2010	64%	64%	51%	40%	63%	43%	*	*	44%	70%	51%	57%	75%	59%
	2009	57%	57%	31%	*	38%	25%	*	*	24%	50%	31%	46%	60%	44%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	92%	84%	*	83%	85%	*	*	82%	91%	84%	86%	*	*
	2009	84%	83%	91%	*	95%	87%	*	*	94%	87%	91%	> 99%	> 99%	*

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	91%	95%	88%	91%	97%	*	93%	93%	96%	75%	91%	70%	89%
	2009	88%	88%	94%	82%	90%	96%	*	> 99%	92%	96%	66%	89%	70%	84%
Mathematics	2010	84%	85%	91%	73%	88%	94%	*	93%	90%	92%	67%	85%	82%	80%
	2009	80%	82%	88%	55%	84%	92%	*	> 99%	87%	88%	57%	81%	66%	73%
Writing	2010	93%	94%	98%	82%	96%	> 99%	*	> 99%	98%	97%	97%	96%	88%	94%
	2009	91%	92%	95%	92%	95%	95%	*	*	93%	97%	62%	94%	69%	90%
Science	2010	82%	84%	91%	67%	84%	96%	*	60%	91%	90%	68%	86%	65%	78%
	2009	77%	78%	86%	52%	75%	94%	*	*	87%	85%	60%	72%	44%	68%
Soc Studies	2010	94%	95%	96%	88%	95%	98%	*	*	95%	98%	78%	94%	62%	90%
	2009	92%	93%	94%	76%	90%	98%	*	*	93%	96%	71%	89%	50%	88%
All Tests	2010	76%	78%	86%	65%	78%	92%	*	87%	85%	87%	52%	77%	59%	71%
	2009	71%	73%	82%	50%	75%	89%	*	> 99%	81%	84%	39%	72%	54%	62%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	33%	38%	20%	28%	46%	*	33%	34%	43%	6%	24%	15%	19%
Mathematics	2010	28%	30%	35%	20%	23%	44%	*	27%	34%	37%	7%	21%	13%	13%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	98.4%	99.3%	100.0%	99.1%	99.7%	*	83.3%	99.2%	99.4%	100.0%	98.7%	91.5%	98.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.6%	91.5%	83.1%	89.8%	93.2%	*	83.3%	88.8%	94.5%	28.9%	86.5%	65.9%	82.8%
Not on TAKS	7.8%	6.8%	7.8%	16.9%	9.2%	6.5%	*	0.0%	10.5%	4.9%	71.1%	12.2%	25.6%	16.1%
TAKS(Acc) Only	2.3%	1.7%	4.7%	9.9%	5.3%	4.0%	*	0.0%	6.3%	2.8%	42.6%	7.5%	12.2%	11.1%
TAKS-M Only	3.3%	3.2%	2.0%	7.0%	2.8%	1.2%	*	0.0%	2.7%	1.2%	18.4%	4.2%	11.0%	4.5%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.0%	0.9%	0.9%	*	0.0%	1.2%	0.5%	7.9%	0.5%	1.2%	0.0%
Combination	1.3%	1.1%	0.3%	0.0%	0.2%	0.4%	*	0.0%	0.2%	0.4%	2.1%	0.0%	1.2%	0.5%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	93.5%	85.9%	90.3%	96.2%	*	83.3%	92.1%	95.0%	70.5%	90.7%	75.6%	91.7%
Non-Acct System	8.6%	8.1%	5.8%	14.1%	8.8%	3.5%	*	0.0%	7.1%	4.4%	29.5%	8.0%	15.9%	7.2%
Mobile	4.4%	4.1%	2.9%	7.0%	4.9%	1.4%	*	0.0%	3.2%	2.6%	3.2%	3.3%	2.4%	2.5%
Non-Acct Test	4.2%	4.1%	2.9%	7.0%	3.9%	2.1%	*	0.0%	3.9%	1.8%	26.3%	4.8%	13.4%	4.6%
Not Tested	1.4%	1.6%	0.7%	0.0%	0.9%	0.3%	*	16.7%	0.8%	0.6%	0.0%	1.3%	8.5%	1.1%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.0%	0.8%	0.0%	*	11.1%	0.3%	0.5%	0.0%	1.1%	8.5%	1.1%
Other	0.4%	0.5%	0.2%	0.0%	0.2%	0.2%	*	5.6%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>701,373</b>	<b>1,737</b>	<b>71</b>	<b>638</b>	<b>1,007</b>	<b>3</b>	<b>18</b>	<b>916</b>	<b>821</b>	<b>190</b>	<b>547</b>	<b>82</b>	<b>628</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.3%	99.3%	100.0%	98.9%	99.7%	*	78.6%	99.6%	99.0%	99.5%	99.4%	89.3%	98.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.7%	91.8%	78.1%	89.8%	94.0%	*	78.6%	89.5%	94.5%	30.7%	87.6%	48.2%	82.2%
Not on TAKS	7.7%	6.6%	7.5%	21.9%	9.1%	5.7%	*	0.0%	10.1%	4.6%	68.8%	11.8%	41.1%	16.4%
TAKS(Acc) Only	2.3%	1.6%	4.9%	14.1%	6.0%	3.7%	*	0.0%	6.5%	3.1%	45.0%	8.3%	26.8%	13.2%
TAKS-M Only	3.3%	3.2%	1.5%	4.7%	2.0%	1.1%	*	0.0%	2.2%	0.8%	14.3%	2.4%	8.9%	2.7%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.6%	0.9%	0.8%	*	0.0%	1.2%	0.5%	7.9%	0.8%	5.4%	0.0%
Combination	1.3%	1.0%	0.2%	1.6%	0.2%	0.1%	*	0.0%	0.2%	0.1%	1.6%	0.2%	0.0%	0.5%
<b>By Acct Status</b>														
Acct System	87.3%	87.8%	90.5%	79.7%	88.3%	93.2%	*	64.3%	89.7%	91.7%	52.4%	87.2%	64.3%	86.8%
Non-Acct System	11.2%	10.5%	8.8%	20.3%	10.6%	6.5%	*	14.3%	9.9%	7.4%	47.1%	12.2%	25.0%	11.8%
Mobile	4.7%	4.4%	3.7%	1.6%	5.0%	2.4%	*	14.3%	3.2%	4.0%	1.1%	4.3%	0.0%	2.4%
Non-Acct Test	6.4%	5.7%	5.0%	18.8%	5.5%	3.9%	*	0.0%	6.6%	3.3%	46.0%	7.9%	25.0%	9.2%
Hurricane Ike	0.1%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%
Not Tested	1.5%	1.7%	0.7%	0.0%	1.1%	0.3%	*	21.4%	0.4%	1.0%	0.5%	0.6%	10.7%	1.4%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.3%	0.0%	0.6%	0.0%	*	14.3%	0.1%	0.6%	0.0%	0.4%	10.7%	1.0%
Other	0.4%	0.5%	0.3%	0.0%	0.5%	0.2%	*	7.1%	0.2%	0.4%	0.5%	0.2%	0.0%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>691,308</b>	<b>1,742</b>	<b>64</b>	<b>635</b>	<b>1,024</b>	<b>3</b>	<b>14</b>	<b>910</b>	<b>829</b>	<b>189</b>	<b>492</b>	<b>56</b>	<b>585</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	95%	60%	89%	99%	*	*	94%	96%	82%	79%	*	88%
Class of 2009	86%	88%	91%	83%	87%	94%	*	*	90%	92%	64%	85%	*	82%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	60%	65%	*	63%	72%	*	*	60%	72%	38%	55%	20%	56%
	2009	43%	45%	74%	*	65%	83%	*	*	75%	71%	60%	58%	*	74%
Mathematics	2010	43%	46%	61%	53%	63%	62%	*	*	61%	62%	44%	60%	44%	61%
	2009	36%	38%	60%	25%	60%	67%	*	*	52%	68%	63%	63%	*	59%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	81	90	*	77	107	*	*	95	84	47	79	29	91
Mathematics	2010	70	73	88	90	79	95	*	*	86	90	73	81	61	88
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	14%	9%	20%	6%	9%	*	*	12%	6%	50%	9%	33%	22%
	2009	17%	17%	8%	17%	11%	5%	*	*	10%	5%	57%	11%	*	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	92%	97%	> 99%	95%	97%	*	*	97%	97%	83%	95%	67%	90%
	2009	90%	90%	95%	83%	93%	98%	*	*	93%	97%	57%	89%	*	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	84.9%	*	*	*	*	-	-	*	*	*	*	*	*
	2008	84.0%	80.7%	100.0%	*	*	*	-	-	100.0%	*	100.0%	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	37%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	29%	50%	*	*	*	*	*	60%	*	50%	40%	*	50%



Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	17%	5%	< 1%	9%	3%	*	*	7%	4%	40%	10%	50%	13%
2009	20%	19%	12%	60%	11%	10%	*	*	14%	9%	53%	15%	*	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	90%	98%	> 99%	97%	99%	*	*	98%	99%	80%	98%	83%	96%
2009	85%	87%	92%	60%	92%	94%	*	*	91%	93%	65%	89%	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	93.1%	66.7%	*	*	66.7%	-	-	66.7%	*	*	*	*	62.5%
2008	90.5%	90.2%	93.3%	*	100.0%	83.3%	-	-	100.0%	80.0%	92.3%	100.0%	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	23%	17%	*	*	*	*	*	*	*	*	*	*	17%
2009	13%	13%	18%	*	20%	20%	*	*	25%	*	22%	*	*	18%
<b>Retained in Grade 8</b>														
2010	53%	58%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	47%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	80%	86%	*	87%	*	*	*	78%	94%	72%	89%	83%	84%
2008-09	76%	77%	88%	*	87%	*	*	*	85%	92%	69%	87%	82%	85%
<b>Attendance Rate</b>														
2008-09	95.6%	95.6%	96.5%	96.2%	96.4%	96.6%	*	95.1%	96.6%	96.4%	95.8%	96.2%	97.2%	95.9%
2007-08	95.5%	95.5%	96.5%	95.9%	96.3%	96.7%	*	97.5%	96.7%	96.4%	96.2%	96.1%	97.3%	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	2.1%	0.2%	0.0%	0.4%	0.1%	*	0.0%	0.2%	0.3%	0.0%	0.3%	0.0%	0.5%
2007-08	2.2%	2.5%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.9%	0.4%	0.0%	0.7%	0.2%	*	*	0.2%	0.5%	0.0%	0.5%	0.0%	0.7%
2007-08	3.2%	3.6%	0.2%	0.0%	0.0%	0.4%	*	*	0.2%	0.2%	0.0%	0.0%	0.0%	0.6%

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	79.4%	89.9%	100.0%	81.8%	92.5%	*	*	87.7%	92.2%	85.0%	88.9%	*	70.6%
Received GED	1.4%	1.1%	0.6%	0.0%	0.0%	0.9%	*	*	1.2%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	9.1%	7.0%	0.0%	13.6%	4.7%	*	*	8.6%	5.2%	15.0%	7.4%	*	20.6%
Dropped Out	9.4%	10.3%	2.5%	0.0%	4.5%	1.9%	*	*	2.5%	2.6%	0.0%	3.7%	*	8.8%
<b>Class of 2008</b>														
Graduated	79.1%	77.8%	93.6%	85.7%	86.5%	96.8%	-	*	90.5%	96.7%	95.0%	86.4%	*	82.3%
Received GED	1.5%	1.2%	0.5%	0.0%	0.0%	0.8%	-	*	0.0%	1.1%	0.0%	0.0%	*	1.6%
Continued HS	8.9%	9.2%	3.2%	14.3%	5.8%	1.6%	-	*	6.3%	0.0%	5.0%	4.5%	*	9.7%
Dropped Out	10.5%	11.8%	2.7%	0.0%	7.7%	0.8%	-	*	3.2%	2.2%	0.0%	9.1%	*	6.5%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	82.3%	96.8%	100.0%	92.2%	98.4%	-	*	96.8%	96.7%	100.0%	90.9%	*	91.7%
Received GED	2.1%	1.6%	0.5%	0.0%	0.0%	0.8%	-	*	0.0%	1.1%	0.0%	0.0%	*	1.7%
Continued HS	2.4%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	13.7%	2.7%	0.0%	7.8%	0.8%	-	*	3.2%	2.2%	0.0%	9.1%	*	6.7%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	89.7%	97.5%	100.0%	95.5%	98.1%	*	*	97.5%	97.4%	100.0%	96.3%	*	91.2%
Class of 2008	89.5%	88.2%	97.3%	100.0%	92.3%	99.2%	-	*	96.8%	97.8%	100.0%	90.9%	*	93.5%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	88.5%	96.8%	100.0%	95.5%	97.2%	*	*	96.3%	97.4%	100.0%	96.3%	*	91.2%
Class of 2008	88.0%	87.0%	96.8%	100.0%	92.3%	98.4%	-	*	96.8%	96.7%	100.0%	90.9%	*	91.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	26.1%	22.4%	15.2%	11.7%	28.7%	*	*	21.9%	22.9%	5.3%	10.1%	0.0%	4.3%
2007-08	23.1%	23.7%	17.6%	13.5%	11.0%	21.5%	*	*	17.0%	18.2%	6.3%	10.3%	0.0%	3.7%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	82.4%	83.9%	71.4%	76.9%	87.1%	*	*	77.6%	90.4%	22.2%	72.0%	*	54.8%
Class of 2008	81.4%	81.8%	84.6%	50.0%	78.4%	89.4%	-	*	82.0%	87.1%	26.3%	65.0%	*	69.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	20.6%	9.3%	16.7%	5.9%	9.7%	-2	-	7.9%	10.8%	n/a	n/a	n/a	n/a
2008	20.9%	20.0%	15.0%	14.3%	12.4%	15.9%	*	*	18.0%	12.1%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	58.7%	56.7%	*	66.7%	55.0%	*	-	53.8%	58.8%	n/a	n/a	n/a	n/a
2008	50.1%	58.3%	48.0%	*	33.3%	54.3%	*	-	44.8%	52.4%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	54.5%	47.3%	*	60.0%	44.4%	40.0%	-	42.3%	51.7%	n/a	n/a	n/a	n/a
2008	46.0%	54.4%	48.0%	*	28.6%	53.2%	*	-	43.6%	53.5%	n/a	n/a	n/a	n/a

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2010	60%	61%	79%	*	73%	83%	*	*	74%	85%	31%	67%	*	54%
2009	63%	63%	75%	40%	62%	84%	*	*	72%	79%	47%	46%	*	59%
Mathematics 2010	66%	68%	81%	*	67%	87%	*	*	82%	80%	47%	60%	*	56%
2009	62%	65%	74%	40%	56%	84%	*	*	76%	72%	35%	51%	*	47%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2009	61.5%	62.2%	62.6%	33.3%	38.2%	72.2%	*	?	57.1%	67.6%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	67.0%	59.5%	*	35.6%	69.6%	-	*	55.1%	63.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	29.5%	29.3%	*	38.5%	27.7%	*	*	44.4%	17.4%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	29.9%	24.7%	*	12.5%	28.2%	-	-	27.9%	22.2%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	992	1017	*	1029	1008	*	*	1059	965	n/a	n/a	n/a	n/a
Class of 2008	987	994	993	*	922	1013	-	-	1004	984	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	21.2	21.5	-	22.1	21.2	*	-	23.0	20.5	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.2	20.9	*	21.3	21.1	-	-	21.0	20.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	64%	73%	60%	70%	74%	*	*	74%	72%	27%	67%	*	43%
Class of 2008	59%	60%	75%	*	67%	80%	*	*	70%	79%	44%	53%	*	53%
<b>Mathematics</b>														
Class of 2009	60%	63%	77%	80%	61%	83%	*	*	85%	70%	36%	62%	*	48%
Class of 2008	58%	60%	63%	*	43%	72%	*	*	68%	58%	38%	56%	*	34%
<b>Both Subjects</b>														
Class of 2009	47%	50%	61%	60%	52%	64%	*	*	70%	53%	18%	52%	*	26%
Class of 2008	44%	47%	52%	*	29%	64%	*	*	56%	49%	38%	25%	*	22%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Students:</b>	<b>2,589</b>	<b>100.0%</b>	<b>4,824,778</b>	<b>100.0%</b>
<b>Students By Grade:</b>				
Early Childhood Education	3	0.1%	13,290	0.3%
Pre-Kindergarten	35	1.4%	213,393	4.4%
Kindergarten	186	7.2%	369,079	7.6%
Grade 1	228	8.8%	383,388	7.9%
Grade 2	200	7.7%	374,350	7.8%
Grade 3	203	7.8%	373,329	7.7%
Grade 4	225	8.7%	367,837	7.6%
Grade 5	188	7.3%	361,103	7.5%
Grade 6	158	6.1%	352,226	7.3%
Grade 7	184	7.1%	351,046	7.3%
Grade 8	183	7.1%	346,099	7.2%
Grade 9	245	9.5%	391,800	8.1%
Grade 10	187	7.2%	334,556	6.9%
Grade 11	185	7.1%	309,658	6.4%
Grade 12	179	6.9%	283,624	5.9%
<b>Ethnic Distribution:</b>				
African American	111	4.3%	676,523	14.0%
Hispanic	992	38.3%	2,342,680	48.6%
White	1,455	56.2%	1,607,212	33.3%
Native American	8	0.3%	18,890	0.4%
Asian/Pacific Islander	23	0.9%	179,473	3.7%
<b>Economically Disadvantaged</b>	<b>881</b>	<b>34.0%</b>	<b>2,848,067</b>	<b>59.0%</b>
<b>Limited English Proficient (LEP)</b>	<b>214</b>	<b>8.3%</b>	<b>815,998</b>	<b>16.9%</b>
<b>Students w/Disciplinary Placements (2008-09)</b>	<b>406</b>	<b>14.7%</b>	<b>657,011</b>	<b>13.4%</b>
<b>At-Risk</b>	<b>1,071</b>	<b>41.4%</b>	<b>2,275,895</b>	<b>47.2%</b>
<b>Graduates (Class of 2009):</b>				
<b>Total Graduates</b>	<b>149</b>	<b>100.0%</b>	<b>264,275</b>	<b>100.0%</b>
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	7	4.7%	35,982	13.6%
Hispanic	39	26.2%	104,854	39.7%
White	101	67.8%	112,016	42.4%
Native American	1	0.7%	961	0.4%
Asian/Pacific Islander	1	0.7%	10,462	4.0%
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	24	16.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	125	83.9%	217,962	82.5%
<b>Special Education Graduates</b>	<b>18</b>	<b>12.1%</b>	<b>25,929</b>	<b>9.8%</b>

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	7.2%	2.4%	11.1%	11.8%
Grade 1	4.8%	5.3%	6.7%	9.7%
Grade 2	2.3%	3.0%	4.8%	4.2%
Grade 3	1.0%	2.3%	0.0%	2.4%
Grade 4	0.6%	1.2%	0.0%	1.0%
Grade 5	0.7%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.6%	1.2%	6.3%	1.8%
Grade 8	2.8%	1.4%	13.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	6,858	0.1%
	2	0.2%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.9	19.3
Grade 1	20.6	19.1
Grade 2	19.9	19.2
Grade 3	22.4	19.3
Grade 4	22.2	19.9
Grade 5	22.9	22.4
Grade 6	17.4	21.1
Mixed Grades	39.8	24.7
Secondary: English/Language Arts	15.0	17.8
Foreign Languages	22.4	19.4
Mathematics	14.5	18.5
Science	15.2	19.3
Social Studies	18.0	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	308.8	100.0%	659,820.6	100.0%
Professional Staff:	198.5	64.3%	416,978.9	63.2%
Teachers	170.9	55.3%	333,006.8	50.5%
Professional Support	15.6	5.0%	58,575.8	8.9%
Campus Administration (School Leadership)	9.0	2.9%	18,543.4	2.8%
Central Administration	3.0	1.0%	6,852.9	1.0%
Educational Aides:	49.5	16.0%	64,700.8	9.8%
Auxiliary Staff:	60.8	19.7%	178,140.9	27.0%
Total Minority Staff:	44.0	14.2%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	9.0	5.3%	31,677.1	9.5%
Hispanic	5.5	3.2%	74,998.8	22.5%
White	156.4	91.5%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	35.4	20.7%	76,550.7	23.0%
Females	135.5	79.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	148.4	86.8%	257,498.8	77.3%
Masters	21.5	12.6%	70,998.1	21.3%
Doctorate	1.0	0.6%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,077.3	6.0%
1-5 Years Experience	42.0	24.6%	103,267.4	31.0%
6-10 Years Experience	27.0	15.8%	67,484.2	20.3%
11-20 Years Experience	47.0	27.5%	81,095.2	24.4%
Over 20 Years Experience	54.9	32.1%	61,082.7	18.3%
Number of Students per Teacher:	15.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,165
1-5 Years Experience	\$40,067	\$43,527
6-10 Years Experience	\$42,284	\$46,149
11-20 Years Experience	\$49,303	\$50,153
Over 20 Years Experience	\$55,148	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$47,803	\$48,263
Professional Support	\$53,705	\$56,470
Campus Administration (School Leadership)	\$71,814	\$70,209
Central Administration	\$102,717	\$87,446
Turnover Rate for Teachers:	6.0%	11.8%
Instructional Staff Percent***:	71.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.444	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.484	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$587,557,890	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$226,944	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$96,922,722	14.0%	\$649,349,823,451	33.8%
Residential	\$426,115,247	61.7%	\$1,033,570,760,501	53.8%
Land	\$151,238,905	21.9%	\$121,356,232,468	6.3%
Oil and Gas	\$4,149,450	0.6%	\$108,285,898,821	5.6%
Other	\$12,187,445	1.8%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$7,223,970	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	37.8%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$19,733,848	100.0%	\$7,718	\$24,995,620	100.0%	\$9,775	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$6,045,128	30.6%	\$2,364	\$8,409,473	33.6%	\$3,289	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$1,961,432	9.9%	\$767	\$2,687,280	10.8%	\$1,051	\$2,422,976,202	5.1%	\$513
State	\$11,724,959	59.4%	\$4,585	\$12,799,447	51.2%	\$5,006	\$20,197,428,541	42.9%	\$4,272
Federal	\$2,329	0.0%	\$1	\$1,099,420	4.4%	\$430	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$17,704,019	100.0%	\$6,924	\$46,111,787	100.0%	\$18,034	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$13,960,674	78.9%	\$5,460	\$14,992,977	32.5%	\$5,864	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,444,268	19.5%	\$1,347	\$27,764,856	60.2%	\$10,858	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$192,500	1.1%	\$75	\$3,247,377	7.0%	\$1,270	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$106,577	0.6%	\$42	\$106,577	0.2%	\$42	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$17,404,942	100.0%	\$6,807	\$19,515,849	100.0%	\$7,632	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$10,660,089	61.2%	\$4,169	\$11,604,804	59.5%	\$4,538	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$493,587	2.8%	\$193	\$541,006	2.8%	\$212	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$179,515	1.0%	\$70	\$192,524	1.0%	\$75	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,122,288	6.4%	\$439	\$1,122,288	5.8%	\$439	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$771,253	4.4%	\$302	\$771,253	4.0%	\$302	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$684,755	3.9%	\$268	\$688,364	3.5%	\$269	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,098,200	5.6%	\$429	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$701,080	4.0%	\$274	\$701,080	3.6%	\$274	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$674,944	3.9%	\$264	\$674,944	3.5%	\$264	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,887,833	10.8%	\$738	\$1,887,833	9.7%	\$738	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$50,916	0.3%	\$20	\$54,871	0.3%	\$21	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$178,682	1.0%	\$70	\$178,682	0.9%	\$70	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$14,092,942	100.0%	\$5,512	\$15,103,341	100.0%	\$5,907	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$68,496	0.5%	\$27	\$92,885	0.6%	\$36	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$674,308	4.8%	\$264	\$704,328	4.7%	\$275	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$711,995	5.1%	\$278	\$1,281,522	8.5%	\$501	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$135,640	1.0%	\$53	\$135,682	0.9%	\$53	\$418,034,678	1.4%	\$88
Regular Education (11)	\$10,299,261	73.1%	\$4,028	\$10,651,456	70.5%	\$4,166	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,679,206	11.9%	\$657	\$1,713,432	11.3%	\$670	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$524,036	3.7%	\$205	\$524,036	3.5%	\$205	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	210	8.1%	778,806	16.1%
Career & Technical Education	854	33.0%	1,025,940	21.3%
Gifted & Talented Education	97	3.7%	367,873	7.6%
Special Education	258	10.0%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.5	2.0%	23,412.4	7.0%
Career & Technical Education	10.1	5.9%	12,990.2	3.9%
Compensatory Education	3.1	1.8%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	134.8	78.9%	236,292.2	71.0%
Special Education	14.4	8.4%	32,027.4	9.6%
Other	5.0	2.9%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



